

## ASSESSMENT RUBRIC

LESSON: \_\_\_\_\_\_

DATE:

CLASS/TEACHER: \_\_\_\_\_

For students and teachers to use together to evaluate work.

	4 Above Expectations	3 Meets Expectations	2 Working Toward Expectation	1 Needs Improvement
IDEAS	My writing establishes a clear focus, descriptive language, and provides relevant information. I communicated my ideas creatively.	My writing develops a strong focus. I use some descriptive words and details. Communicates my ideas.	My writing attempts focus but the ideas need to be developed more.	My writing lacks focus and development.
EXPRESSION	I used effective language, high-level vocabulary and a variety of sentence structures.	I made diverse word choices and used descriptive words. My sentences have variety.	I used limited word choices and my sentences have basic structure.	My sentences have no real word structure.
GRAMMAR AND CONVENTIONS	I was fully engaged in my writing and used all the rules and grammar I know.	I showed that I edited my work and made corrections.	My published works shows that I need to focus more on details and editing my work.	I need to focus on the details of my writing, such as periods, commas, and capitals.
ORGANIZATION	My ideas, thoughts and information are organized in a coherent format.	My ideas, thoughts and information are organized in a logical format.	My work shows evidence of working towards a thoughtful expression of ideas, thoughts and information.	My work show limited evidence of attempts at communicating information in a thoughtful manner.
INFORMATION	I demonstrated a strong understanding of material.	l demonstrated an understanding of material.	I demonstrated limited understanding of materials.	I demonstrated little to no understanding of material.

Comments: