ASSESSMENT RUBRIC

LESSON: _____

NAME: _____

DATE: _____

CLASS/TEACHER: _____

For students and teachers to use together to evaluate work.

	4 Above Expectations	3 Meets Expectations	2 Working Toward Expectation	1 Needs Improvement
CONSIDERATION OF OTHERS	I showed sensitivity to the feelings and needs of others. I valued the opinions of others and encouraged their participation.	I showed and expressed sensitivity to the feelings of others. I encouraged the participation of others.	I showed interest in the feelings of others.	I needed repeated reminders to be sensitive to the feelings and opinions of others.
COOPERATION/ ENGAGEMENT	I consistently and actively contributed knowledge, opinions, and skills without prompting or reminding.	I contributed knowledge, opinions, and skills without prompting or reminding.	I contributed information to the group with only occasional prompting or reminding.	I contributed little information. I distracted from the group's focus.
EFFORT	My work shows a unique level of input and creativity. I was fully engaged in instruction, and my best efforts are evident in the final assignment.	I gave thoughtful and creative answers, as well as a focused effort, throughout the assignment.	I showed minimal engagement in instruction and completion of the final assignment.	I rarely engaged in instruction or work toward the final assignment.
ORGANIZATION	My ideas, thoughts, and information are organized in a coherent format.	My ideas, thoughts, and information are organized in a logical format.	My work shows evidence of working toward a thoughtful expression of ideas, thoughts, and information.	My work shows limited evidence of attempts at communicating information in a thoughtful manner.
INFORMATION	I demonstrated a strong understanding of the material.	I demonstrated an understanding of the material.	I demonstrated limited understanding of the material.	I demonstrated little to no understanding of the material.
SUPPORT/ EVIDENCE	I skillfully used relevant and substantial support from resources with accuracy.	I used relevant and substantial support from resources with accuracy.	I used mostly relevant support but lacked sufficient evidence or accurate usage.	I did not use relevant or sufficient support from the resources with accuracy.

Comments: